May 12, 2011.,mk jkmji,

6th Period

Mrs. C’s Classroom

12:00 p.m.

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| Observer’s Notes | Observation |
| The kids get right to work when they come in and open their digital backpacks. The teacher does not give direction on what to do, so this has been established earlier.  The intervention specialist wants to help often but does not know what to do and asks the teacher for help. She will try to problem solve with the students.  This shows that the intervention specialist is not confident in her abilities with technology.  The Prezi was a popular option of all of the students. The teacher said that they learned how to use it in computer class, but she had never seen it. The Prezi was too new for the internet to handle in her room. I am wondering if it was discouraged because of this or because the teacher wasn’t comfortable with it. The teacher seemed to try and get it working in other observations, so I am thinking that it is frustration technology access.  This group of students has been pointed out by the intervention specialist as a group with very diverse learning needs.  She is annoyed by the intonation of her voice.  These two students look bored.  I wonder if seeing what other groups are doing is a bad thing?  This girl has been unengaged the entire time. Teacher says she is new and no one has been able to get through to her or get her to do anything. The teacher seemed frustrated with her.  The lack of communication skills holds this group back. The manager does a lot of putting out of fires here.  It is half way through the project and this group still argues about what they are going to be doing both in terms of format and content.  The teacher is frustrated with having to deal with technology and not content or group work.  Ownership. He is saying do your own job.  The microscope area was very popular.  The teacher asked this question in a tone that indicates that it shouldn't be. | The groups enter and one computer is already out so one person for each group is on the computer. The teacher says, ‘Whoever the technician is, save the documents on the flash drive.  I told you that.”  She says to group 1. Orange boy says, “Okay.”  The intervention specialist talks to group 3 about what the technician need to do.  Technician boy asks how to get pictures from the camera to the computer.  The intervention specialist doesn't know and asks the teacher.  She tells them how to do it.  Group 2 has a computer error message and she tells them to restart it.  She says, “Okay,” and says “everyone in group is gone.”  There is only him and one boy present.  The other boy is standing with his leg on the chair, looking at group 1 members.  The interventions specialist says, “Orange boy, do you need help? Is this something I can help with,” she asks teacher.  Teacher says, “Yes just help with uploading pictures”.  She asks if he is a technician.  She asks how they are going to present to the class.  Orange boy says, “I don't know.” Manager girl says, “we we are going to do a Prezi but”.  Intervention specialist says, “You might want to do power point.”  Sweet girl says, “Yes, let's do a PowerPoint.”   Nirvana says, “Let’s do a PSA.”  He repeats it.  12:13 Sweet girl and Nirvana are sitting and listening to the intervention specialist gives orange boy instructions.  She is explaining how to lay out PowerPoint slides.  “You can do a blue border.  Click on preview,” she says.  Group 2 girl enters and she takes the computer.  The two boys talk to a girl in group 3 who has a yearbook.  The boy tries to grab the yearbook away, but she resists.  They are both sitting there as the girl works on the computer.  The boy goes around and sits next to girl on computer  Group 3 Two girls are sitting next to each other on the computer.  They are creating a PowerPoint.  Group 1  The intervention specialist leaves. The orange boy says, “Now what?”  “We are working on our PowerPoint,” the manager girl says.  “  The sweet girl seems upset and turns the computer around.  She says, “What are you doing?”  He says, “Changing something.”  She says, “It doesn’t need to be changed.” The manager says, “We can all take turns working on our slide.” The intervention specialist comes over and shows them how to choose a slide layout.  She says all of the different layouts out loud.  Two boys from group 3 and group 2 are at the microscope.  Group 3 technician takes a picture of what is on the slide.  Group 2 boys are standing next to him.  The teacher is sitting next to a boy from group 3 and is looking at what is on the computer screen.  The girl and boy are behind her and they discuss what is on the screen.  The other two group members are sitting farther away and listening, but making no comments.    The intervention specialist says, “You and boy from group 2, are you in that group?” She says, “No, we are just looking at what they are doing.”  She tells them to go to their group.  They go over and stand next to group 4 and look at what they have on their computer screen.  Group 5  Leader girl has the computer in front of her and a group member is sitting next to her with flip cam in his hand.  Green dye girl is sitting across from them.  She puts her head down for the first time and has a blank look on her face.  12:24 p.m.  Group 4 has two girls working on the computer on Google.  Another girl is across from them with no task.  The boy in the group talks to the girl.  The intervention specialist sits next to a girl in group 3 and helps her with her PowerPoint. She says, “It’s no use to find something.”  The girl takes over and they manipulate the mouse.  Orange boy still has computer and says, “What is our group name?”  Manager says, ‘We are just now working on that.”  Sweet girl and Nirvana look at flip cam.  Manager says, “Spell your name or I am putting it down.”  Sweet girl spells her name.  Manager reads the title and group member names.  The teacher leaves group 6 and says, “You guys need to have a discussion about what your final product will be.”  The intervention specialist says to teacher, who is sitting at her desk,” have you had any luck with videos?”  The teacher says, “This is the first time we have done it.  They are not having any luck with sound.”  The intervention specialist says, “Okay. I will play around with it.”  She helps the girl with finding and saving it.  “Oh, there it is!” She says.  The teacher is at her desk trying to get sound on her computer.  She says to herself, “Okay, so that is something with their computer.”  Intervention specialist says, “We got it, though” to girl.  The teacher asks, “What laptop is that?”  Sweet girl has computer now and asks to plug it in.  She goes to get plug and Nirvana follows her.  Sweet girl goes to plug it in. Orange says, “Can we still mess on it?” He moves his fingers like he is typing.  The teacher says, “Yea.”  Nirvana is in closet looking though cords.  The intervention specialist says, “We got it now.  There you go, sweetie.”  Girl says, “Taylor, Bob, do you want to work on this?”  Girl comes over and takes over the computer.  The manager goes up to microscope area. Nirvana and the girl are also up at the microscope.  The technician from group 3 says, “You are not in our group. Get away.”  The girl and two boys from group 3 are competing over who gets to look at the microscope.  Nirvana wants to look too and talks to them.  The intervention specialist says, “Nirvana, where is your group?”  Nirvana says, “I don't know, oh, they are over there.”  The intervention specialist says, “Come on.”  He walks over to the table by the wall where his group is. They all look at computer except for orange boy, who is at his seat but turned around to see what the people are doing at the microscope.  He stops sits down and starts to look at camera screen.  12:31 p.m.  Group 4 girls head to the microscope.  One girl says to the other, “you are really interested in this.  “I am,” she says.  They discuss making a new slide with the water sample and take the dropper to get new water.  Green dye girl is sleeping.  Converse boy is at the microscope. The technician from group 3 says, “Hurry up and get the SD card.” The manager goes to get it.  She argues about who is using it to look at pictures.  She says to hurry.  He takes the SD card out and the boy also goes up to microscope.  He goes back to computer.  No one has talked to green dye girl.  Converse boy goes and sits next to leader girl.  They talk about what is on the computer.  He shows her how to do something.  Orange boy puts camera away and says, “What is in there?” to the microscope boy.  The teacher is walking round the room observing.  Group 3 boy says, “Hey Shelby, let me ask.” The intervention specialist is over by group 1 and is manipulating the mouse.  Group 5 asks to get help finding a website for Miami University so they can ask them if they can get help sending their Styrofoam trays to be compacted.  The teacher tells her to look at the website under recent news.  Converse boy is next to her.  Group 6 boys come and ask her what else she wants them to do.  She asks if the video is their entire project. He says no.  She says, “Well then, talk to the group about what you are doing.”  He says, “They will probably put it in something else.”  She says to save it on her flash drive.  Group 4 girl comes over and sits at the computer next to teacher.  She asks me if she should pick the recent one link and I say, “Probably.”  She asks the teacher what autocomplete is and the teacher explains.  The teacher walks away and she asks me how to save the page for tomorrow.  I tell her to copy and paste the link into a word document or bookmark.  She says she doesn't know how to bookmark.  I look, but in the meantime.  She finds the favorites button and clicks it.  I ask her what she is doing and she explains to me that when they interviewed the cafeteria lady, she said that compacting the trays is too expensive and Eco friendly trays are too expensive, so she is asking if they can send the trays to Miami to be recycled because they have a famous recycling program.  The class is dismissed.  12:47 p.m.  Observation ends. |

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